|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| To be filled in by the Field of Study Committee | Module (course block) name: **PRZEDMIOTY KIERUNKOWE** | | | | | | Module code: **C** | |
| Course name: **INTERNATIONAL LOGISTICS** | | | | | | Course code: **35.** | |
| Organisational Unit conducting the course/module: **INSTITUTE OF ECONOMICS** | | | | | | | |
| Field of study: **LOGISTICS** | | | | | | | |
| Mode of study: **FULL - TIME** | | Study profile: **PRACTICAL** | | | | | |
| Year / semester: **III/V** | | Course/module status: **OBLIGATORY** | | | Course/module language:**ENGLISH/POLISH** | | |
| Form of tuition | lecture | class | laboratory | project | seminar | | other (please, specify) |
| Course load (hrs) |  | **30** |  |  |  | |  |

|  |  |
| --- | --- |
| Module/ course coordinator | Marta Aniśkowicz Ph.D. |
| Lecturer | Marta Aniśkowicz Ph.D. |
| Module/ course objectives | The objective of this module is to provide the participants with a good knowledge on logistics and supply chain management and how these topics can be related with the organization and their business needs. |
| Entry requirements | - |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **LEARNING OUTCOMES** | | | | | |
| No. | Learning outcome description | | | | Reference to the learning outcomes for Field of Study |
| **The student**: | | | | | |
| 01 | knows the basic concepts characteristic to the international logistics | | | | K1P\_W01  K1P\_W02  K1P\_W03 |
| 02 | knows the infrastructure necessary for the implementation of international logistics processes | | | | K1P\_W02 |
| 03 | categorizes the risks that currency exchange rates pose for both the importer and exporter | | | | K1P\_W10 |
| 04 | relates how Incoterms can be used | | | | K1P\_W05  K1P\_U04 |
| 05 | actively cooperates in the group, taking various roles in it. | | | | K1P\_K02  K1P\_K04 |
| 06 | properly identifies and resolves the dilemmas associated with the practice manager logistics. Is aware of the need to respect the rules of professional ethics and respect for the diversity of views and cultures | | | | K1P-U08  K1P\_K03 |
| 07 | is able to calculate Freight Rate for Less Container(Truck) Load and Full Container (Truck) Load. | | | | K1P\_U03  K1P\_U04  K1P\_U08 |
| **COURSE CONTENT** | | | | | |
| **Classes** | | | | | |
| Personal Introduction International Supply Chain Management; What is Import and Export and how to plan shipment, Road and Rail Shiping, Air Cargo, Ocean Shipping, Shipping goods Terms of Trade Incoterms; Terms of Payment, Currency of Payment (Managing Transaction risks); Packaging for Export (Packaging logistics and retailers’ profitability: case study); What is FCL vs LCL in Logistics Management – case study, International conventions and agreements affecting the work of the Freight Forwarder: ADR, ATA, ATP, TIR, CMR. Customs and Customs Duty, Warehousing and Storage. | | | | | |
| Basic literature | | 1. *Znaczenie logistyki we współczesnym świecie - wpływ COVID-19, transport, magazynowanie, zarządzanie procesami, łańcuchy dostaw* : Praca zbiorowa. - Warszawa : Szkoła Główna Gospodarstwa Wiejskiego SGGW w Warszawie ; 2022. 2. *Operations management : processes and supply chains /* Lee J. Krajewski, Manoj K. Malhotra, Larry P. Ritzman. - Twelfth edition, global edition. - Harlow : Pearson Education Limited, Copyright 2019. 3. *Flash on English for transport & logistics* / ErnestoD`Acunto. - Recanati : ELI ; [Kraków] : 2014 4. *My logistics : język angielski dla logistyków* / Aleksandra Matulewska, Marek Matulewski. - Wyd. 2. - Poznań : Instytut Logistyki i Magazynowania, 2012. 5. Grussendorf M., *English for Logistics*, Oxford Business English | | | |
| Supplementary literature | | Magazines:  1.TSL Biznes  2. Przewoźnik  3. Transport Manager  3. Logistyka  Polish and foreign websites in the field of logistics and supply chain management. | | | |
| Onsite teaching methods | | Power point presentations, discussion between students and lecturer, Case studies analyzed during classes | | | |
| Teaching methods including methods and techniques of remote teaching | | Webinars, E-learning (MSTeams, Moodle) | | | |
| **Learning outcomes verification methods** | | | | Learning outcome number | |
| Case study | | | | 4,6,7 | |
| Test | | | | 1,3,4,7 | |
| Observation during discussion | | | | 1,2,5 | |
| Form and terms of an exam | | | multiple-choice test 60%, case study 20%, active work in class 20%. To pass the test it is necessary to obtain 51% of all possible points. | | |

|  |  |  |  |
| --- | --- | --- | --- |
| STUDENT WORKLOAD | | | |
| Type of activity/tuition | Number of hours | | |
| Total | Activities related to practical professional preparation | Participation in classes conducted with the use of methods and techniques of remote teaching |
| Participation in lectures |  |  |  |
| Independent study of lecture topics |  |  |  |
| Participation in classes and laboratories | 30 | 30 |  |
| Independent preparation for classes |  |  |  |
| Preparation of projects/essays/etc. | 20 | 20 |  |
| Preparation for examination/credit awarding test | 5 | 5 |  |
| Participation in consultation hours | 1 | 1 |  |
| Other |  |  |  |
| **TOTAL student workload in hours** | 56 | 56 | 0 |
| **Number of ECTS credits for the course** | **2** | | |
| **Number of ECTS credits relevant to practical professional education** | 2 | | |
| Number of ECTS credits relevant to remote education (tuition involving the use of methods and techniques of remote teaching) | 0 | | |
| Number of ECTS credits for classes which require direct participation of lecturers | 1,2 | | |